

West Bonner County School District #83



Continuous Improvement Plan 2016-2017

*As required by Idaho Code 33-320.
See West Bonner County School District Policy # 1315.*

Mission Statement

Success for all with the
Understanding that
Community, parents, students, and educators will
Collaborate and
Empower the
Student to make positive lifelong choices.
Strive for greatness!

Vision Statement

Strive for Greatness!

Message from the Board Chairman

On behalf of the West Bonner County School Board, I would like to welcome you to District 83. Our District and Staff are committed and dedicated to ensure student success through higher education. We desire to create an environment where everyone is valued and respected, encouraged to contribute and recognized for his/her efforts. Our Mission Statement supports our core belief that it takes a community to produce productive and contributing citizens. Citizens that will strive for their own definition of greatness.

As a School Board we are committed to maintain fiscal responsibility, communicate to stake holders in an open, honest and transparent manner. We encourage community involvement and participation at all levels in our organization. Our Board recognizes that continued community support is a key factor for our District and gives us the tools we need to **Strive for Greatness!**

Respectfully,

Sandra Brower

Board Chairman, West Bonner County School District

Message from the Superintendent

Welcome to West Bonner County School District #83, where our staff strives to provide the best possible education for all students in a safe and caring environment. Our staff continues to train in using best practices to engage students in the learning process, with a focus on the Idaho core standards. We also focus on the entire student, with emphasis placed on work ethic, determination, and striving for greatness in all they do.

Our strategic plan/continuous improvement plan developed in the summer of 2014 by a group of community members, parents, students, educators, and school board members, is a working document to be revisited and reviewed yearly. The intent is to provide a brief overview of the school district, which is visible for all to see, whether you are a current member, or looking to move to our community.

Thanks,

Paul Anselmo

Superintendent West Bonner County School District #83

Overview of District

West Bonner County School District is located in north Idaho. West Bonner County School District serves students in the communities of Priest River, Priest Lake, Coolin, Nordman, Laclede, Oldtown, Blanchard, Vay, Edgemere and Clagstone. The land area covered is 736 square miles.

Go to USA.Com for further statistical information for West Bonner County School District:
<http://www.usa.com/school-district-1600001.htm>

Our Schools

Priest River Elementary



Idaho Hill Elementary



Priest Lake Elementary



Priest River Jr. High



Priest River Lamanna High



Schools' Specifics

Name	Grades	Address
Priest River Elementary	K-6	234 Harriet, Priest River, ID
Idaho Hill Elementary	K-6	402 E. 3 rd . St. S., Oldtown, ID
Priest Lake Elementary	K-6	27732 Hwy 57, Priest Lake, ID
Priest River Junior High	7-8	5709 Hwy 2, Priest River, ID
Priest River Educ. Program	Alternative HS 9-12	5709 Hwy 2, Priest River, ID
Priest River Lamanna High	9-12	596 Hwy 57, Priest River, ID

School	Year Built	Building Sq. Ft.	Acres	Class Rooms	Enroll
Priest River Elementary	1962, 1964, 1966, 1968, 1975	59,000	6	25	426
Idaho Hill Elementary	1923, 1991	19,200	4	8	148
Priest Lake Elementary	1966, 2006	14,300	9	5	35
Priest River Junior High	1940, 1954	54,000	10	15	204
Priest River Educ. Program				2	24
Priest River Lamanna High	1977, 1989	84,000	17	29	376

Our District has 13 bus routes that cover an average of 202,000 miles per year transporting students to and from school. We also transport students to extra-curricular events with an average miles covered of 28,000 miles per year. Our District transports an average of 542 students per day – one way or 46% of our students are transported by WBCSD buses.

West Bonner School District #83

Our District has a 4% homeless student population. Homeless students are defined as any school-age youth living in the following situations:

- In a shelter
- In a motel or campground due to the lack of an alternative adequate accommodation
- In a car, park, abandoned building, or bus or train station
- Double up with other people due to loss of housing or economic hardship.

Our District currently has the following percentages for free and reduced meals served, as of June 30, 2015:

School	Free	Reduced	Total	Enrollment	Percentage
Idaho Hill Elementary	82	9	91	134	68%
Priest Lake Elementary	13	8	21	40	53%
Priest River Elementary	233	34	267	412	65%
Junior High	55	25	80	160	50%
Prep	12	0	12	17	71%
High School	124	30	154	322	48%
TOTAL	519	106	625	1085	57.60%

Information regarding free and reduced meals eligibility can be found at <http://www.fns.usda.gov/nslp/national-school-lunch-program-nslp>.

Goals

Mathematics

Based on the West Bonner School District Math Problem Solving Assessment, 80% of the students will achieve a 3 or a 4 on a 4-point Math Rubric or grow at least 1 point on the rubric between Fall 2016 and Spring 2017.

Language Arts

Based on the West Bonner School Performance Writing Assessment, 80% of all students will achieve a 3 or 4 on a four-point writing rubric, or grow at least one point on the rubric between Fall 2016 and Spring 2017.

Management

To cultivate a safe nurturing environment:

- Solve issues in a timely manner before they become patterns and problems
- Manage fiscal and physical resources responsibly
- Comply with federal, state and board policies
- Ensure a safe and secure environment for staff and students that is conducive to teaching and learning

Clear and Measureable Targets

In comparing district leadership and student achievement, Waters and Marzano (2006) identified five specific district leadership responsibilities that positively correlated with student achievement:

- Establishing a collaborative process to set goals;
- Establishing “non-negotiable goals” (that is, goals all staff must act upon once set by the board) in at least two areas: student achievement and classroom instruction;
- Having the board align with and support district goals;
- Monitoring goals for achievement and instruction;
- Using resources to support achievement and instruction goals.

See more at: <http://www.centerforpubliceducation.org/Main-Menu/Public-education/Eight-characteristics-of-effective-school-boards/Eight-characteristics-of-effective-school-boards.html#sthash.VhnirE6J.dpuf>.

Strategies

- Professional learning communities (PLC) for all staff, every Wednesday for 45 minutes, where teachers collaborate to improve student achievement
 - Committee work: Math Cadre, Literacy Cadre, District Instructional Leadership Team (DILT), and District Response to Intervention (DRTI)
 - Curriculum alignment
 - Establishing essential learning outcomes
 - Developing syllabi for each course
 - Staff development opportunities
 - Professional development for administration
 - Creating pre and post assessments
 - School improvement plans are revisited and kept current
 - Updated school and data information system
 - Using the ISAT interim assessments to guide teacher instruction and improve student learning
 - Focused professional development on effective instructional strategies
-

Notes to document:

1. Statistical information demonstrated in this document is the most current State published information available to the school at the time this document was developed.
2. Funding for the 21st Century Grant is specific and funds cannot be spent for any other purpose than those intended for the grant.

West Bonner School District #83

Staffing and Student/Teacher Ratio and Percentage of Special Needs Students

	2015-16		2014-15		2013-14	
	# Positions	FTE	# Positions	FTE	# Positions	FTE
Superintendent	1	1.00	1	1.00	1	1.00
Director	2	1.50	2	1.50	2	1.25
Supervisor/Coordinator	2	1.25	3	1.58	2	0.50
Principal - Elementary	3	3.00	3	3.00	2	2.00
Principal - Secondary	2	1.50	1	1.00	2	2.00
Administration Total	10	8.25	10	8.08	9	6.75
Education Media Generalist	1	1.00	1	0.16	1	0.92
Counselor	3	3.00	3	1.81	3	2.33
School Psychologist	0	0.00	1	1.00	1	1.00
Speech/Language Pathologist	1	1.00	1	1.00	1	1.00
School Nurse	1	1.00	1	1.00	1	0.60
School Social Worker	1	1.00	0	0.00	0	0.00
Teacher - Elementary	39	37.44	38	36.22	39	35.81
Teacher - Secondary	42	34.20	44	39.64	43	37.99
Certificated Total	88	78.64	89	80.83	89	79.65
Business Manager/District Clerk	1	0.88	1	0.90	1	0.90
Office Support Personnel - District	2	1.76	2	1.71	2	1.71
Office Support Personnel - Building	10	7.36	8	6.21	8	6.17
Custodial Personnel	9	7.61	7	6.87	7	6.87
Child Nutrition - Supervisor	1	0.81	1	0.81	1	0.81
Child Nutrition - Manager	5	2.82	6	3.36	5	2.77
Child Nutrition - Other	2	0.20	2	0.45	2	0.20
Building/Grounds Maintenance Supervisor	1	1.00	1	1.00	1	1.00
Building/Grounds Maintenance Personnel	4	4.00	5	5.00	5	5.00
Instructional Assistant - Regular Education	11	4.94	9	3.63	9	3.63
Instructional Assistant - Special Education	15	6.81	16	7.72	16	7.72
Instructional Assistant - Title I	5	2.58	5	2.42	5	2.42
Library Assistant	5	2.43	4	1.87	4	1.87
Pupil Transportation Supervisor	1	0.75	1	0.75	1	0.75
Pupil Transportation Dispatcher/Secretary	1	0.19	1	0.19	1	0.19
Pupil Transportation - School Bus Mechanic	1	0.25	1	0.25	1	0.25
Pupil Transportation-School Bus Assistant	1	0.34	1	0.34	1	0.34
Pupil Transportation - School Bus Drivers	13	4.55	14	4.96	13	4.58
Safe Environment – Security Personnel	10	1.14	9	1.55	9	1.55
Safe Environment – Before/After School Programs Personnel	1	0.39	1	0.08	1	0.08
Athletic/Physical Education/Coaching Assistant	31	2.25	32	2.52	25	2.52
Special Project Personnel (Restricted)	1	0.64	1	0.64	1	0.64
Computer Technology Technician	2	2.00	2	2.00	3	2.49
Child Nutrition – Food Preparation and Service	13	3.49	10	3.92	10	3.48
Non-Certificated Total	146	59.19	140	59.15	132	57.94
Total Positions & FTE Counts	244	146.08	239	148.06	230	144.34
Net Enrollment		1,086		1,162		1,183
Student/Teacher Ratio		13.81		14.38		14.85
Identified Special Needs Students		152		152		169
Special Needs Students/Teacher Ratio		1.93		1.88		2.12
Total Employees as of 6/30		201		199		

Definitions to Staffing and Student Chart Above:

Positions are the number of district jobs. One employee may hold multiple positions and will be counted in each position. For example: Any employee may be a bus driver, a lunch duty aide and a kitchen employee – this employee will hold 3 positions.

FTE means Full Time Equivalent. FTEs are calculated based upon the number of hours worked per week and the number of weeks worked per year. For example: A bus driver works 20 hours per week for 36 weeks per year, the calculated FTE = .35FTE (20hrs x 36 weeks = 720 hrs per year / 2080 = .35 FTE). 2080 Hours are the maximum calculated work hours per year (40hrs/wk x 52wks/year = 2080)

Employee means the actual person. An employee can hold multiple positions and have a calculated FTE up to a 1.0.

Test Performance

ISAT Data

To view ISAT data, please go to <http://www.sde.idaho.gov/site/assessment/ISAT/results.htm>.

Idaho Reading Indicator (IRI)

To view IRI Public Reports, please go to <https://apps.sde.idaho.gov/IRI/PublicReports/PublicReport.aspx>

District Report Card

To view the District Report Card which includes STAR Rating, please go to <https://apps.sde.idaho.gov/Accountability/ReportCard>.

Graduation Rate

Year	Graduation Rate
2010-2011	89.3%
2011-2012	89.8%
2012-2013	96.0%
2013-2014*	81.5%
2014-2015	81.19%
State	78.9%

*Note: In 2013-2014, the tracking measures for graduation rate, as set forth by the state, changed.

College and Career Readiness

ACT Scores

Year	English	Math	Reading	Science	Composite	State Composite
2011	19	20.1	20.7	19.7	20.0	21.7
2012	17.2	18.5	18.3	17.7	18.1	21.6
2013	18.6	18.6	19.8	18.6	19.0	22.1
2014	18.4	19.3	19.5	19.4	19.3	22.4

Note: In 2015, due to state funding only paying for one test, WBCSD chose to administer the SAT.

SAT Scores

Year	Critical Reading	Math	Writing	State Reading	State Math	State Writing
2014	418	416	401	461	449	443

Year	ERW	Math
2015	484	485

Note: The format of the test changed from the 2014 to the 2015 version.

To view District cluster SAT data, please go to
<http://www.sde.idaho.gov/site/assessment/schoolDayReports.htm>

Idaho Reading Indicator (IRI) Scores

Idaho Hill Elementary	Spring 2015	Spring 2016	State Goal
K	41.18	77.78%	60%
1	52.38%	52.38%	70%
2	38.10%	72.22%	80%
3	56.25%	60%	85%

Priest River Elementary	Spring 2015	Spring 2016	State Goal
K	41.18	85.37%	60%
1	46.15%	63.33%	70%
2	42.86%	52.94%	80%
3	37.74%	59.62%	85%

Priest Lake Elementary	Spring 2015	Spring 2016	State Goal
K	100	100%	60%
1	40%	87.5%	70%
2	25%	60%	80%
3	50%	66.67%	85%

District Data

District Math Assessment

- Spring 2015 – 37% of students proficient or grew 1 point or more. (14% proficient)
- Spring 2016 – 72% of students proficient or grew 1 point or more. (23% proficient)

District Writing Assessment

- Spring 2015 – 54.9% of students proficient or grew 1 point or more. (27% proficient)
- Spring 2016 – 67% of students proficient or grew 1 point or more. (37% proficient)

Dual Enrollment Coursework

Note: Enrollment in both college and high school.

2014-2015	2015-2016	2016-2017
Sociology 101	Sociology 101	Sociology 101
Chemistry 101	Chemistry 101	Chemistry 101
English 101	English 101	English 101
English 175	English 175	English 175
Math 108	Math 108	Math 108
		Outlook CAOT* 115
		Word Processing II CAOT 121
		Word Processing III CAOT 122
		Spreadsheets/Excel III CAOT 132
		Computer Fundamentals CAOT 164
		Living Online CAOT 166
		Office Skills Capstone CAOT 250

* CAOT (Computer Aided Office Technology)

Additional Courses Online or Offsite

Note: Additional courses are offered online through Idaho Digital Learning Academy. Course offerings include the areas of language arts, mathematics, science, social studies, health/fitness, humanities (foreign language and interdisciplinary) and electives.

North Idaho College
English 101
Math 143
English 175
Sociology 101
Math 147
Economics 201
English 102
Math 108
Political Science 101
Political Science 275

Advanced Placement (AP) Courses

AP courses are offered through Idaho Digital Learning Academy.

Idaho Digital Learning Academy
AP Computer Science
AP Psychology
AP English Language & Composition
AP English Literature & Composition
AP Calculus
AP Statistics
AP Biology
AP American Government & Politics
AP Microeconomics

West Bonner School District #83

School District Fiscal Information

BONNER COUNTY									
WEST BONNER COUNTY SCHOOL DISTRICT # 083									
COMBINED STATEMENT OF REVENUES & EXPENDITURES WITH CHANGES IN FUND BALANCES									
JULY 1, 2014- JUNE 30, 2015									
	GOVERNMENTAL FUNDS					PROPRIETARY FUNDS		FIDUCIARY	TOTAL
ACCOUNT	GENERAL M & O 100	SPECIAL REVENUE 200	FOOD SERVICE 290	DEBT SERVICES 300	CAPITAL PROJECTS 400	ENTERPRISE FUNDS 500	INTERNAL SERVICE 600	(MEMORANDUM ONLY) TRUST 710/720	FUNDS 100-600
REVENUE									
Taxes	3,204,951	-	-	-	-	-	-	-	3,204,951
Other Local	357,695	-	49,931	-	-	-	-	850	407,626
State Sources	6,156,981	140,721	-	-	-	-	-	-	6,297,702
Federal Sources	14,474	1,254,819	434,715	-	-	-	-	-	1,704,008
Other Sources	-	-	-	-	4,500	-	-	-	4,500
TOTAL REVENUE	9,734,101	1,395,540	484,646	-	4,500	-	-	850	11,618,787
Transfers In	-	822	73,073	-	174,252	-	-	-	248,147
TOTAL REVENUE & TRANSFERS	9,734,101	1,396,362	557,719	-	178,752	-	-	850	11,866,934
EXPENDITURES									
Elementary School Program	1,637,797	500,779	-	-	-	-	-	-	2,138,576
Secondary School Program	1,833,322	60,389	-	-	-	-	-	-	1,893,711
Alternative School Program	103,504	-	-	-	-	-	-	-	103,504
Vocational-Technical Program	225,796	-	-	-	-	-	-	-	225,796
Special Education Program	574,609	288,531	-	-	-	-	-	-	863,140
Special Education Preschool	60,519	13,353	-	-	-	-	-	-	73,872
Gifted & Talented Program	2,925	-	-	-	-	-	-	-	2,925
Interscholastic Program	293,804	-	-	-	-	-	-	-	293,804
School Activity Program	-	-	-	-	-	-	-	-	-
Summer School Program	18,332	-	-	-	-	-	-	-	18,332
Adult School Program	-	-	-	-	-	-	-	-	-
Detention Center Program	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTION	4,750,608	863,052	-	-	-	-	-	-	5,613,660
Attend./Guidance/Health	384,771	157,709	-	-	-	-	-	-	542,480
Special Educ. Support Services	390,912	-	-	-	-	-	-	-	390,912
Instruction Improvement	338,049	135,649	-	-	-	-	-	-	473,698
Educational Media Program	171,408	-	-	-	-	-	-	-	171,408
Instruction-Related Technology	221,681	97,379	-	-	-	-	-	-	319,060
Board of Education Program	-	-	-	-	-	-	-	-	-
District Administration Program	167,056	-	-	-	-	-	-	-	167,056
School Administration Program	558,320	66,423	-	-	-	-	-	-	624,743
Business Operation Program	279,373	-	-	-	-	-	-	-	279,373
Central Service Program	-	-	-	-	-	-	-	-	-
Administrative Technology	-	-	-	-	-	-	-	-	-
Buildings-Care Program	765,180	-	-	-	-	-	-	-	765,180
Maintenance-Bldgs. & Equipment	13,058	-	-	-	-	-	-	-	13,058
Maintenance-Student Occupancy	351,033	-	-	-	-	-	-	-	351,033
Maintenance-Grounds	39,116	-	-	-	-	-	-	-	39,116
Security Program	-	-	-	-	-	-	-	-	-
Transport-School Program	508,475	-	-	-	86,837	-	-	-	595,312
Transportation-Activity Program	35,818	-	-	-	-	-	-	-	35,818
General Transportation Program	5,493	-	-	-	-	-	-	-	5,493
Other Support Services Program	-	-	-	-	-	-	-	-	-
TOTAL SUPPORT SERVICES	4,229,743	457,160	-	-	86,837	-	-	-	4,773,740
Food Services Program	13,914	-	551,347	-	-	-	-	-	565,261
Community Services Program	-	3,368	-	-	-	-	-	-	3,368
Enterprise Operations Program	-	-	-	-	-	-	-	30	-
TOTAL NON-INSTRUCTION	13,914	3,368	551,347	-	-	-	-	30	568,629
Capital Assets-Student Occupancy	-	-	-	-	117,378	-	-	-	117,378
Capital Assets Program	-	-	-	-	-	-	-	-	-
Debt Services Program - Principal	22,998	-	-	-	-	-	-	-	22,998
Debt Services Program - Interest	4,338	-	-	-	-	-	-	-	4,338
Debt Services Program - Refunding	-	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES	9,021,601	1,323,580	551,347	-	204,215	-	-	30	11,100,743
Transfers Out	175,365	72,782	-	-	-	-	-	-	248,147
TOTAL EXPENDITURES & TRANSFERS	9,196,966	1,396,362	551,347	-	204,215	-	-	30	11,348,890
Excess (Deficiency) of Revenue	537,135	-	6,372	-	(25,463)	-	-	820	518,044
Fund Balance as of July 1, 2014	565,411	-	-	-	63,230	-	-	1,893	628,641
Fund Balance as of June 30, 2015	1,102,546	-	6,372	-	37,767	-	-	2,713	1,146,685

West Bonner School District #83

As of June 30, 2015

<http://www.sde.idaho.gov/finance>

General Fund Expenditures	General Fund Expenditures / Full Term ADA	Total Expenditures (All Funds)	Total Expenditures (All Funds)/Full Term ADA
\$9,021,601	\$8,307	\$11,100,743	\$10,222

\$9,021,601 ties directly to the audit report for 6/30/15, page 17 and 557.

This number includes the following funds with the following expenditures:

Total Expenditures General Fund

	Amount
General Fund	\$ 7,877,855.00
Insurance Buydown	\$ 29,287.00
Contingency Fund	\$ -
Supplemental Levy 2012-2013	\$ -
Supplemental Levy 2013-2014	\$ 67,963.00
Supplemental Levy 2014-2015	\$ 756,063.00
General Funds Grants	\$ 290,433.00
	\$ 9,021,601.00

\$11,100,743 ties directly back to the audit report for 6/30/15, page 17.

This number includes the following funds with the following expenditures:

	Amount
General Fund	\$ 7,877,855.00
Insurance Buydown	\$ 29,287.00
Contingency Fund	\$ -
Supplemental Levy 2012-2013	\$ -
Supplemental Levy 2013-2014	\$ 67,963.00
Supplemental Levy 2014-2015	\$ 756,063.00
General Funds Grants	\$ 290,433.00
Driver Education	\$ 7,750.00
Vocational Education	\$ 26,583.00
Technology Grant	\$ 97,379.00
State Drug Free Grant	\$ 9,009.00
Title I-A	\$ 570,570.00
Title VIB	\$ 288,531.00
Title VIB Preschool	\$ 13,353.00
REAP	\$ 28,064.00
Carl Perkins	\$ 26,056.00
Title II A	\$ 73,308.00
Gear Up	\$ 34,277.00
Title IV A	\$ 148,700.00
Child Nutrition	\$ 551,347.00
Plant Facility	\$ 117,378.00
Bus Acquisition	\$ 86,837.00
	\$ 11,100,743.00

Per Pupil Funding

Broken down between state funding per pupil and local property tax funding per pupil.

	2010-11	2011-12	2012-13	2013-14	2014-15
Local Property Taxes	\$1,499,813	\$2,350,000	\$2,350,000	\$3,000,000	3,000,000
State Revenues	\$6,552,786	\$5,854,000	\$5,599,510	\$5,794,019	\$6,156,981
Total Revenues	\$8,052,599	\$8,204,000	\$7,949,510	\$8,794,019	\$9,156,981
Average Daily Attendance	1214.11	1156.12	1127.8	1125.76	1079.32
Local Property Tax/Student	\$1,235.32	\$2,032.66	\$2,083.70	\$2,664.87	\$2,779.53
State Revenues/Student	\$5,397.19	\$5,063.49	\$4,964.99	\$5,146.76	\$5,704.50

School District Grants

21st Century Grant

Priest River Lamanna High School staff, Elizabeth Rosen, Joel Holmes and Betty Gardner submitted an application to the Idaho State Department of Education for a “21st Century Grant.” We are overjoyed to announce that Priest River Lamanna High School is one of only 10 schools to receive the grant which began in the fall of 2014. The grant is for five years and will be funded approximately to the amount of \$580,000 over the life time of the grant. The program will offer after school remedial/academic enrichment in math, language arts and science, art education, service-learning activities, tutoring/mentoring, recreational activities, parent involvement/adult literacy, drug/violence prevention, academic counseling and character education, college and career readiness, and health/mental health services four days a week, both before and after school for thirty four weeks a year at the high school. In addition, the program will offer an after school snack and late transportation at 5PM for students. The late transportation will be a huge factor in making the program accessible and successful as this will be the first time many kids who live beyond walking distance can stay after school because of the lack of transportation home before this for late activities. In other words, this grant will open up our high school to become a flourishing, after school learning center for our students and their families. This program is also for high school age students who are now being home schooled or attend a private not public high school or charter school.

Strategic Committee

On September 14th the Board of Trustees gathered with key stakeholders in the community to embark on a strategic planning process. The Committee met and reviewed the mission and vision of the District. Both of these statements were redrafted and the new wording was passed on to the Board of Trustees for their approval. The committee conducted a SWOT analysis (Strengths, Weaknesses, Opportunities and Threats) of the district. Based on this analysis and key data on student achievement, the Committee drafted the following goals:

Mathematics: Based on the West Bonner School District Math Problem Solving Assessment, 80% of the students will achieve a 3 or a 4 on a 4 point Math Rubric or grow at least 1 point on the rubric between Fall 2016 and Spring 2017

Language Arts: Based on the West Bonner School Performance Writing Assessment, 80% of all students will achieve a 3 or 4 on a four point writing rubric, or grow at least one point on the rubric between Fall 2016 and Spring 2017

Management: To cultivate a safe nurturing environment:

- Solve issues in a timely manner before they become patterns and problems
- Manage fiscal and physical resources responsibly
- Comply with federal, state and board policies
- Ensure a safe and secure environment for staff and students that is conducive to teaching and learning

Membership of the Strategic Planning Committee:

1. Sandy Brower – Board Chairman
2. Bruce Hollett – Trustee
3. Ranger Rick – Trustee
4. Margaret Hall - Trustee
5. Paul Anselmo – Superintendent
6. Jennifer Phillips – Board Clerk
7. Candy Turner – Community Member
8. Leoni Johnson – Priest River Junior High Principal/Parent
9. Emma Johnson – Priest River Lamanna High School Student